

## Fine Arts Elective Descriptions 2017-2018

### 5<sup>th</sup> and 6<sup>th</sup> Graders

**ART I (5<sup>th</sup>) Instructor: Mrs. Ehrhardt/Mr. Holman** In this beginning level art class we will be learning the basics of art technique and design. We will work in many mediums such as colored pencil, paint, and watercolor. The class will focus on color blending, shading, composition, and rendering.

**ART II (6<sup>th</sup>) Instructor: Mr. Holman** In this class, students will build on skills introduced in Art I, such as rendering, value, shading, composition, and construction of media. Students will work in mediums of pencil, plaster, clay, colored pencil, cut paper, and watercolor. The primary projects in this class are a clay slab pot and a freestanding plaster and wire sculpture. **(This class serves as a Pre-requisite for High School Art)**

**INSTRUMENTAL BAND (5th-8th Grade) Instructor: Mr. Knox** Students in grades 5-8 will have the opportunity to take instrumental band. The curriculum will include music theory, rhythm, dictation, sight-reading, and memory skills. The students will take part yearly in 2 campus concerts, music festival contests, and solo competition. Individual weekly lessons, with an instrumental specialist, will be strongly encouraged. Students receive grades for band that are based upon rehearsal participation, home practice assignments, and attendance at sectionals/performances.

**SERAPHIM CHOIR (5<sup>th</sup> - 8<sup>th</sup> Grade) Instructor: Dr. Brusick** Pupils in grades five through eight have the opportunity to sing in the Seraphim Choir. This choir occasionally sings for worship services and school chapels at Trinity. A factor to take into account when considering this elective is that **participation in all scheduled events**, such as worship services, concerts and community performances **is required\***. Please consider this if you are not a member of Trinity Lutheran Church.

*\*Each year the choir performs in the annual **Klein Deutschfest** at one of the Klein High Schools, the **Neudorf Christmas Concert** in Tomball, as well as a Christmas concert and a spring concert held at Trinity Lutheran Church. In the spring, the choir also performs annually **for a local adjudicated music festival**. Students receive grades for choir, which are based upon rehearsals, written quizzes, singing exams and attendance at required performances. Performance attire is provided by the school each year but students are responsible for their proper upkeep and must return the clothes at the end of the year in order to receive their final grade.*

## **Elective Descriptions 2017-2018**

### **7<sup>th</sup> and 8<sup>th</sup> Grade**

**ART III** (7<sup>th</sup> or 8<sup>th</sup> graders who did not take Art in 6<sup>th</sup> grade ) **Instructor: Mr. Holman** These courses are meant to continue building on basic art fundamentals of composition, design, and technique. As the various media of pencil, ink, paint, and watercolor are utilized, specific techniques in each media are taught per project. Design elements will also be discussed with each topic covered such as still life, acrylic painting, self-portraiture and abstraction.

***(This class serves as a Pre-requisite for High School Art)***

**INSTRUMENTAL BAND** (7th-8th Grade) **Instructor: Mr. Knox** Students in grades 5-8 will have the opportunity to take instrumental band. The curriculum will include music theory, rhythm, dictation, sight-reading, and memory skills. The students will take part yearly in 2 campus concerts, music festival contests, and solo competition. Individual weekly lessons, with an instrumental specialist, will be strongly encouraged. Students receive grades for band that are based upon rehearsal participation, home practice assignments, and attendance at sectionals/performances.

**COMPUTER I** (7<sup>TH</sup> – 8<sup>TH</sup> grade who did not take computer in 6<sup>th</sup> grade) **Instructor: Mrs. Hampton** Computer I will focus on accurate typing skills as well as enhancing the word processing skills. Activities in spreadsheets, presentation applications and research skills will also be provided. Those students keyboarding at 28 WPM and 80% accuracy will be eligible to take High School TSDE in 8<sup>th</sup> grade. Those students not meeting the keyboarding requirement will be able to take Intermediate Computer II which will continue to strengthen keyboarding skills while covering all of the applications listed above.

***(Computer I serves as a Pre-requisite for High School Touch Systems Data Entry and High School Desktop Publishing)***

**DRAMA PRODUCTION** (7th- 8th Grade) **Instructor: Mrs. King / scheduling availability**

**Prerequisite: teacher approval** For students who want to work on stage and perform for various audiences on campus. Students will learn aspects of stage work, design, sound, and theater history. The class will perform one production and participate in the annual Christmas program during 1st Semester and perform one general production (Drama Night) for 2nd Semester. Outside time commitment is required.

**WORSHIP ARTS** (7th- 8th Grade) **Instructor: Mike Brandon**

This course plans and leads weekly chapel worship services. Students participate in chapel by singing, playing instruments, leading motions, operating A/V technology, and / or leading the liturgy. Students will be able to use Pro-Presenter, lighting & audio equipment as well as Livestream technology.

## **Exploratory Elective Block I (7<sup>th</sup>- 8<sup>th</sup> Grade) Instructor: TBA**

**Study Skills** The content of this course will focus on six different skill areas that fall within the vast context of Study Skills. These areas include organization, time management/personal responsibility, active listening, note taking/summarizing, test-taking skills, and goal setting. Students will participate in a variety of activities in order to strengthen their skills in each of these areas of focus and learn to apply these skills to their work in other courses.

**American Sign Language** This course will introduce the ASL alphabet and basic sentence patterns for common phrases. Students will be evaluated on both expressive and receptive signs. The format is exploratory for students to allow them to determine whether they are interested in ASL as a foreign language in high school.

**Mock Trial** - students will participate in mock trials and moot courts, they learn how to work together to analyze multiple texts, synthesize facts, and formulate arguments. Students must listen and respond to their peers as they take on the roles of plaintiffs, defendants, attorneys, judges, and jurors. These simulations of judicial processes prepare students for civic life, build understanding of important disciplinary knowledge, and provide an authentic platform to help learners meet several Common Core objectives, including

- Develop a range of broadly useful oral communication and interpersonal skills
- Work together to achieve a common goal
- Express and listen carefully to ideas/integrate ideas
- Evaluate what they hear

**Sociology** This course will be a brief introduction to how we work together as groups of people. The focus will be on our social relations and how we think about, influence, and relate to one another. Some topics covered will be: cultural diversity, conformity, peer pressure, prejudice, aggression, and conflict / conflict-resolution.

## **Integrated Technology (7<sup>th</sup>- 8<sup>th</sup> Grade) Instructor: Mike Brandon**

**Digital Media /Video Editing** Students love to do this but don't always know the ins and outs of the process. This class will teach basic filmmaking using storyboards and digital videography. The course will include a video project from conception to production using computer editing and film-making tools.

**Computer Programming** Computer Programming provides an introduction to analytical problem-solving activities. It utilizes the basic concepts and skills related to structured programming and Object-Oriented Programming. It also covers programming concepts that are useful in developing animation and interaction on the World Wide Web.

## **INTERMEDIATE COMPUTER (II and III) (7<sup>th</sup> - 8<sup>th</sup> Grade) Instructor: Mrs. Hampton**

Intermediate computer II will continue the focus on accurate typing skills as well as enhancing the word processing skills that the students developed at the beginning level. More advanced activities in spreadsheets, presentation applications and research skills will be provided. Those students keyboarding at 28 WPM and 80% accuracy will be eligible to take High School TSDE in 8<sup>th</sup> grade. Those students not meeting the keyboarding requirement will be able to take Intermediate Computer III. This class will continue to strengthen keyboarding skills while covering all of the applications listed above.

***(Intermediate Computer II serves as a Pre-requisite for High School Touch Systems Data Entry and High School Desktop Publishing)***

**LEADERSHIP (7<sup>th</sup> -8<sup>th</sup> Grade) Instructor: Mrs. Sanabria Pre-requisite: Application - Students must apply to join the leadership team and have a positive reference from a teacher, coach, or from an adult other than a family member. This class may be taken both in 7<sup>th</sup> and 8<sup>th</sup> grade.** This course is designed to teach leadership skills to students, equipping and empowering them to use their talents and skills to serve God in their school and community. Topics to be covered are: understanding my spiritual gifts, how to be a servant leader, peer mediation training and conflict resolution, how to write a testimony and share it, career inventories and awareness, writing a resume and how to interview successfully.

We will work together to plan school activities to promote fellowship and school spirit, such as: middle school dances, spirit days, service projects to help the homeless in our community, and more.

We will work around the school schedule and any events outside school hours will be optional and will not impact a student's grade; yet, will be strongly encouraged. Students will seek opportunities to engage in service projects/mission trips. Each student will graduate from the leadership program and will have a professional portfolio to take with them.

**SERAPHIM CHOIR (7<sup>th</sup> - 8<sup>th</sup> Grade) Instructor: Dr. Brusick** Pupils in grades five through eight have the opportunity to sing in the Seraphim Choir. This choir occasionally sings for worship services and school chapels at Trinity. A factor to take into account when considering this elective is that **participation in all scheduled events**, such as worship services, concerts and community performances **is required**. Please consider this if you are not a member of Trinity Lutheran Church.

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**SPANISH I (7<sup>th</sup> - 8<sup>th</sup> Grade) Instructor: Mrs. Blake** This class is a prerequisite for HS Spanish. This course covers the introductory material that is required for HS Spanish. Seventh graders must take this class if they want to take Spanish in eighth grade and receive a high school credit. Students entering this class must have strong study skills, as it is an advanced level class. This class will meet two or three times a week. Eighth graders may take this class to give them a head start for a high school Spanish class if enrollment allows. This class will have a limited enrollment and the top academic students will be chosen if this need arises.

**STUDY HALL: (7<sup>th</sup>-8<sup>th</sup> Grade) Instructors: TBD** Students are required to come to class prepared and they will be receive a grade based on their preparedness and work ethic in the class period. Students who have completed their work will be required to read.

**High School Course Credit Requirements:** *The student will earn a high school credit upon successful completion of the class with a yearly average of an 75% or higher. Additionally, in classes that meet every day, students may have no more than 10 unexcused absences per semester or 20 unexcused absences for the school year. In classes that meet less than everyday students may have no more than 5 unexcused absences per semester or 10 unexcused absences for the school year.*

**HIGH SCHOOL ART I 1 credit (7<sup>th</sup> - 8<sup>th</sup> Grade) Instructor: Mr. Holman Pre-requisite: Art II in 6<sup>th</sup> grade or Art III in 7<sup>th</sup> grade** This course is meant to teach advanced techniques in design and composition at a high school level. In this class, students will be responsible for keeping a weekly sketchbook and taking part in class critiques. Students will complete projects in printmaking, abstract design, painting, oil pastel, and dry media such as pencil, colored pencil, and chalk. It is hoped that the advanced nature of this class will better prepare students for continued high school level art courses by teaching them to actively critique their own works and make greater use of their creative abilities.

**HIGH SCHOOL COMMUNICATION APPLICATIONS 0.5 credit (8<sup>th</sup> Grade) Instructor: Mrs. King** Communication Applications is an interactive course designed to study and improve basic communication skills and elements, personal communication roles and responsibilities, group and social communication processes, as well as preparation, organization and delivery techniques for public speaking.

**HIGH SCHOOL DESKTOP PUBLISHING .5 credit (8<sup>th</sup> Grade) Instructor: Mr. Holman scheduling availability Pre-requisite: Computer I or Intermediate Computer II and Art II or Art III** Desktop Publishing will teach students to use the Adobe Creative Suite programs of Photoshop, Illustrator, and InDesign. In Photoshop, students will learn color correction, image manipulation, and enhancement. Digital composite construction will also be taught. In Illustrator, students will learn to make vector map images, text, and layered vector compositions. In-Design projects will cover page layout design and product design for a student-created business system and logo (incl. logo, letterhead, envelope, 1/2 and full-page ads, brochure and product box/package).

**HIGH SCHOOL HEALTH .5 credit (8<sup>th</sup> Grade) Instructor: TBD based on teacher / scheduling availability** Students develop skills that will make them health-literate adults. Students gain a deeper understanding of the knowledge and behaviors they use to safeguard their health, particularly pertaining to health risks. Students are taught how to access accurate information that they can use to promote health for themselves and others. Students use problem-solving, research, goal-setting and communication skills to protect their health and that of the community.

**HIGH SCHOOL SPANISH 1 credit (8<sup>th</sup> Grade) Instructor: Mrs. Blake Pre-requisite: Spanish I students may be screened for success** This is an advanced elective class that will meet five times a week and requires strong study skills. Students must have taken Spanish in 7<sup>th</sup> grade and completed the class with a minimum of an 80% average to qualify. This class will have a limited enrollment and the top academic students will be chosen if this need arises.

**HIGH SCHOOL TOUCH SYSTEM DATA ENTRY .5 credit (7<sup>th</sup> - 8<sup>th</sup> Grade) Instructor: Mrs. Hampton Pre-requisite: Computer I or Intermediate Computer II and a typing speed of 28 wpm with 80% accuracy** Students will develop advanced training in keyboarding skills and word processing. In addition, spreadsheets and presentation applications will be explored and advanced internet research skills will be developed.